(c) whether any incentive is proposed to be given to the investing agencies?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF YOUTH AFFAIRS AND SPORTS) WITH ADDITIONAL CHARGE OF THE MINISTRY OF STATE IN THE MINISTRY OF PARLIAMENTARY AFFAIRS (SHRI MUKUL WASNIK): (a) Yes, Sir.

(b) Government proposes to involve the Private Sector and Industrial Houses for the following purposes:

(i) Promotion of Sports Infrastructure,

(ii) Setting up of National/Regional Academies in various sports disciplines,

(ii) Training and coaching of sports persons/sports teams including sponsoring them for training abroad or for foreign exposure; and

(iv) Sponsoring of regional, national and international sports events.

(c) The matter is being considerd in consultation with Ministry of Finance.

Public Schools in M.P.

578. SHRI AJIT P. K. JOGI:
CHOWDHRY HARI SINGH:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that recognised Private Public Schools running in Madhya Pradesh are charging exorbitent fees from the students, whereas they are paying very meager salaries to the teachers;

(b) if so, whether Government have made any inquiry in this regard;

(c) whether appointment letters are issued to teachers by the management of these schools;

(d) if not, what are the reaons therefor; and

(e) what action has been taken or is proposed to be taken by Government against the managements of such schools?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) to (e) As per information received from the Government of Madhya Pradesh, the recognised private schools of the State receiving grant-in-aid from the State Government charge fees from the students and pay salaries to the teachers according to the rates prescribed by the State Government. The unaided private schools are given recognition by the State Government on fulfilment of certain conditions laid down in the State Education Code. In cases where charging of exhorbitant fees or payment of meagre salaries to the teachers by the unaided schools is proved, the State Government is empowered to invoke the present rules for withdrawing recognition to such schools. Since there is no Central Act of School Education and the majority of the schools in the country are under the administrative control of the respective State Governments or UT Administrations, the role of the Central Government is purely advisory in such matters.

Students going abroad for specialisation

579 SHRI SATISH PRADHAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that a large number of students make their ways to USA, UK or other countries for higher studies for specialisation and the trend is evidently on increase;

(b) if so, the details of students going abroad for post graduation of Ph. D. courses in various branches of science or management during the last three years, year-wise and State-wise;

(c) percentage of students returning home after completion of studies and employment opportunities provided to them for utilising their skill and knowledge; and

(d) what fresh incentives are proposed to be offered for students returning after completion of their MS, MBA, or Ph. D. abroad to check the growing brain-drain?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) to (d) (d) Yes, Sir. Some Engineers, Doctors and Scientist from India do go abroad for higher studies/advanced research etc. No information is however, available about the actual number of such personnel. In order to attract such personnel back to the country the Government has taken steps like increase in Science and Technology outlays ,creation of new Scientific Departments/Organisations, delegation of enhanced administrative and financial powers to Science and Technology institutions, temporary placement of Scientists and Technologists under the scientists' Pool, etc.

Open Letter sent by All India Kendriya Vidyalaya Teachers Association

580. SHRI SARODA MOHANTY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state.

(a) whether he has received "LAST OPEN LETTER" addressed to him by the General Secretary of All India Kendriya Vidyalaya Teachers Association recently;

(b) if so, the details thereof;

(c) whether some MPs have also demanded his intervention in the matter; and

(d) if so, Government's reaction thereto?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) to (d) The Kendriya Vidyalaya Sangathan has been receiving from time to time letters from the General Secretary of the All India Kendriya Vidyalaya Teachers Association (AIKVTA). The communication titled "LAST OPEN LETTER TO THE PRIME MINISTER" dated 26.1.93 has also been received. The contents of the communication related to alleged violation of admission rules; transfer policy; placement of students in shift system schools; extension of service of non-teaching employees and indifference of Kendriya Vidyalaya Sangathan authorities to the problems, difficulties and grievances of the teachers. A few letters of AIKVTA have also been received through some Members of Parliament. A series of discussions have already been held between the Kendriya Vidyalaya Sangathan and the representatives of the Associations in August/October, 1992, in November, 1992 and in the joint Consultative Machinery in December, 1992. The Kendriya Vidyalaya Sangathan is always prepared for discussions with the Association on all genuine grievances to arrive at reasonable solutions.

उत्तर प्रदेश में नेहरू युवक केन्द्र

581. चौधरी हरमोहन सिंह : क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) उत्तर प्रदेश में कुल कितने नेहरू युवक केन्द्र स्थापित किये जा चुके हैं ;

(ख) इन केन्द्रों के लक्ष्य और उद्देश्य क्या हैं ; और